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ABSTRACT

A bibliography of materials authored, co-authored, or edited by Algo D. Henderson (1932-1978) on the nature of policy and administration in higher education is presented. Topics include: general education in the community college, training university administrators, admitting black students to medical and dental schools, liberal education in the mid-twentieth century; social change and educating for the professions, innovations in medical education, the administrator/student conflict, colleges and universities as agents of social change, effective models of university governance, the role of the governing board, the economic aspects of higher education, higher education as a field of study in the university, state planning and coordination of public and private higher education, tuition, improving decision-making through research, policies and practices in higher education, directions for research in higher education, liberal arts college and teacher education, equality of opportunity, college for the post-war student, education for democracy, and Antioch College. (SW)

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ON THE NATURE OF POLICY AND ADMINISTRATION IN HIGHER EDUCATION: A BIBLIOGRAPHY OF ALGO D. HENDERSON

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INTRODUCTION

Algo D. Henderson's long and distinguished career in American higher education began at the University of Kansas where he was an assistant professor of economics from 1920 to 1924. In 1925, he moved to Yellow Springs, Ohio as a professor of business administration at Antioch College. Dr. Henderson remained at Antioch College for 25 years serving as teacher, business manager, dean, executive vice-president, and president (he was president from 1935-1948). During his tenure at Antioch College, he was credited with many innovations including work-stury and the "laboratory in living" concepts, both designed to involve students in community government and off-campus employment while carrying a full academic program. From 1948 until 1950, Dr. Henderson served as the associate commissioner of the State University of New York. In 1950, he became director of the Center for Studies in Higher Education at the University of Michigan. Since late 1966, he has been associated with the Center for Research and development in Higher Education at the University of California, Berkeley. Dr. Henderson was a member of President Truman's Commission on Higher Education and is widely associated with postwar higher education policy. He also served on the U.S. Surgeon General's Committee on Medical School Grants and Aids, the Michigan's Commission on College Accreditation, and as a consultant to the United Nations Educational, Scientific, and Cultural Organization. This bibliography represents over 40 years of scholarship and should be useful as a chronicle of modern American higher education.

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